

# 2024 Fall Curricula

*Creative Writing, English 2, Honors English 2*

<b>Week of July 29th to August 2nd.....</b>	<b>2</b>
<b>Week of August 5th to 9th.....</b>	<b>2</b>
<b>Week of August 12th to 16h.....</b>	<b>3</b>
<b>Week of August 19th to 23rd.....</b>	<b>3</b>
<b>Week of August 26th to 30th.....</b>	<b>4</b>
<b>Week of September 9th to 13th.....</b>	<b>4</b>
<b>Week of September 16th to 20th.....</b>	<b>5</b>
<b>Week of September 23rd to 27th.....</b>	<b>5</b>
<b>Week of September 30th to October 4th.....</b>	<b>6</b>
<b>Week of October 7th to 11th.....</b>	<b>6</b>
<b>Week of October 14th to 18th.....</b>	<b>6</b>
<b>Week of October 21st to 25th.....</b>	<b>7</b>
<b>Week of October 28th to November 1st.....</b>	<b>7</b>
<b>Week of November 4th to 8th.....</b>	<b>8</b>
<b>Week of November 11th to 15th.....</b>	<b>8</b>
<b>Week of November 18th to 22nd.....</b>	<b>9</b>
<b>Week of December 2nd to 6th.....</b>	<b>9</b>
<b>Week of December 9th to 13th.....</b>	<b>10</b>
<b>Week of December 16th to 20th.....</b>	<b>10</b>

Week of July 29<sup>th</sup> to August 2<sup>nd</sup>

	M	T	W - 1st Day of School	T - Devices Issued!	F
CW			<ul style="list-style-type: none"> <li>● About Me                             <ul style="list-style-type: none"> <li>○ Syllabus</li> </ul> </li> <li>● About You                             <ul style="list-style-type: none"> <li>○ #ReadLife</li> </ul> </li> <li>● About Us                             <ul style="list-style-type: none"> <li>○ Classroom Contract</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● QW: Join Google Class</li> <li>● Classroom Contract Continued</li> <li>● Setting up Creative Writer's Notebooks</li> <li>● <i>Creative Quest</i> <ul style="list-style-type: none"> <li>○ Creative + Writing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● A Handbook for Grade X</li> </ul>
ENG 10				<ul style="list-style-type: none"> <li>● QW: Join Google Class</li> <li>● Classroom Contract Continued</li> <li>● Setting up Writer's Notebooks</li> <li>● Names                             <ul style="list-style-type: none"> <li>○ TPCASTT</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Text Structures</b> w/<i>Don't Peak in High School</i> by Mindy Kaling</li> </ul>
Hon. ENG 10					

Week of August 5<sup>th</sup> to 9<sup>th</sup>

	M	T	W	T	F
CW	<ul style="list-style-type: none"> <li>● Drafting - A Handbook for Grade X</li> </ul>	<ul style="list-style-type: none"> <li>● Drafting - A Handbook for Grade X</li> </ul>	<ul style="list-style-type: none"> <li>● Completing - A Handbook for Grade X</li> </ul>	<ul style="list-style-type: none"> <li>● <i>Save the Cat</i> introduction</li> </ul>	<ul style="list-style-type: none"> <li>● Free Write Friday</li> </ul>
ENG 10	<ul style="list-style-type: none"> <li>● Note-taking                             <ul style="list-style-type: none"> <li>○ Three Types of Sentences</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Notes: Em Dash</li> <li>● <b>Text Structures</b> w/<i>Don't Peak in High School</i> by Mindy Kaling</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Text Structures</b> w/<i>The Heartbreak of Sandi</i></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Text Structures</b> w/<i>The Heartbreak of Sandi</i></li> </ul>	<b>Fun Friday</b> Branding and Bias <ul style="list-style-type: none"> <li>● How Per\$ua\$ive is the \$peaker?</li> </ul>
Hon. ENG 10	<ul style="list-style-type: none"> <li>● ACT English Practice 1</li> </ul>				

Week of August 12<sup>th</sup> to 16<sup>h</sup>

	M	T	W	T	F
CW	Save the Cat	Save the Cat	Save the Cat	Save the Cat	<b>Fun Friday!</b> Free Write Friday <i>Storyteller</i>
ENG 10	NWEA Testing	NWEA Testing Compare & Contract Analysis of Kaling and Grohl's Memoirs	NWEA Testing Compare & Contract Analysis of Kaling and Grohl's Memoirs	Compare & Contract Analysis of Kaling and Grohl's Memoirs	<b>Fun Friday!</b> 1st Chapter Friday with <i>Shadow and Bone</i>
Hon. ENG 10		Write a thematic statement about a shared theme(s) in Kaling & Grohl's memoirs. Include a personal anecdote about a universal teen experience.	Write a thematic statement about a shared theme(s) in Kaling & Grohl's memoirs. Include a personal anecdote about a universal teen experience.	Write a thematic statement about a shared theme(s) in Kaling & Grohl's memoirs. Include a personal anecdote about a universal teen experience.	

Week of August 19<sup>th</sup> to 23<sup>rd</sup>

	M	T	W	T	F
CW	<ul style="list-style-type: none"> <li>The Bechdel Test</li> <li>15 Beats</li> </ul>	•	•	•	• First Chapter Friday <i>Legends and Lattes</i>
ENG 10	<ul style="list-style-type: none"> <li><i>ACT English Practice</i> Passage 2</li> <li>Interrupting Asides</li> </ul>	<ul style="list-style-type: none"> <li>Library Day</li> <li>Book Talks</li> </ul>	<ul style="list-style-type: none"> <li>Book Talks</li> <li>Notes: MLA Citations</li> </ul>	<ul style="list-style-type: none"> <li>Who is Josh Waitzkin?</li> <li><i>Using Adversity</i></li> </ul>	• First Chapter Friday <i>The Summer of Broken Rules</i>
Hon. ENG 10	<i>Maus</i> Prologue & Chapter 1	<i>Maus</i> Chapter 2	<i>Maus</i> Chapter 3	<i>Maus</i> Chapter 3	<i>Maus</i> Chapter 4

Week of August 26<sup>th</sup> to 30<sup>th</sup>

	M	T	W	T	F
CW	<ul style="list-style-type: none"> <li>#1000words with <i>The Mysteries of Harris Burdick</i></li> </ul>	<ul style="list-style-type: none"> <li>#1000words with <i>The Mysteries of Harris Burdick</i></li> </ul>	<ul style="list-style-type: none"> <li>#1000words with <i>The Mysteries of Harris Burdick</i></li> </ul>	<ul style="list-style-type: none"> <li>#1000words with <i>The Mysteries of Harris Burdick</i></li> </ul>	<ul style="list-style-type: none"> <li>First Chapter Friday <i>The Night Circus</i></li> <li>Writing Portfolio with <i>Google Sites</i></li> </ul>
ENG 10	ACT English Practice Passage 3	TED ED <i>My Identity is my Superpower</i> <ul style="list-style-type: none"> <li>Master Class: One-pagers with Chris Hadfield</li> </ul>	TED ED <i>My Identity is my Superpower</i> <ul style="list-style-type: none"> <li>Writing Levels of Questions</li> </ul>	Memoir Round-Up: <i>Writing Thematic Statements</i>	<ul style="list-style-type: none"> <li>First Chapter Friday <i>Combat Codes</i></li> </ul>
Hon. ENG 10	<i>Maus</i> Chapter 4	<i>Maus</i> Chapter 5	<i>Maus</i> Chapter 5 <ul style="list-style-type: none"> <li>Master Class: Interviews with Malcolm Gladwell</li> </ul>	<i>Maus</i> Chapter 6	<i>Maus</i> Chapter 6 <ul style="list-style-type: none"> <li></li> </ul>

Week of September 9<sup>th</sup> to 13<sup>th</sup>

	M	T	W	T	F
CW	Digital Portfolios	Building a Portfolio using Google Sites	Writing ABC Books	Writing ABC Books	First Chapter Friday - <i>NaNoWriMo Edition!</i> <ul style="list-style-type: none"> <li><i>Fan Girl</i></li> </ul>
ENG 10	ACT English Practice Passage 4 - <i>The Walls of Rome</i> <ul style="list-style-type: none"> <li>Share Memoirs</li> <li>Add this to your notes... Op-Eds 101</li> </ul>	Continue Sharing Memoirs Introduction to Op-Eds <i>Here's why you shouldn't high-five a Child</i>	Continue Sharing Memoirs <i>In Praise of the F word</i>	Continue Sharing Memoirs Interviewing a 17 year old; analyzing well-crafted opinions with Tupac	Continue Sharing Memoirs First Chapter Friday! <ul style="list-style-type: none"> <li><i>Shatter Me</i></li> </ul>
Hon. ENG 10	<ul style="list-style-type: none"> <li><i>Maus</i> wrap-up</li> </ul>				

Week of September 16<sup>th</sup> to 20<sup>th</sup>

	M	T	W	T	F
CW	Reading <i>Why the Witch Must Die: The Deeper Meaning of Fairy Tales</i>	Writing Day - Fairy Tale Remix	Writing Day - Fairy Tale Remix	Reading <i>Harrison Bergeron</i>	First Chapter Friday <i>NaNoWriMo Edition!</i> - <i>Cinder</i>
ENG 10	ACT English Practice Passage 5 - <i>James Forten</i> and Adverb Clauses	<i>Why English is so hard to learn</i> - analyze for structure and rhetorical strategies  English is Cuh-Ray-Zee	Cursing Negatively Affects Society	Studying Bias with <i>Brains On!</i> Podcast - a new skill for analysis with J.A.B.S.	First Chapter Friday!
Hon. ENG 10					

Week of September 23<sup>rd</sup> to 27<sup>th</sup>

	M	T	W	T	F - Early Dismissal
CW	Writing Style - Sentence Length	Writing Style - Sentence Length	Writing Style - Sentence Length	Alphabet Aerobics	First Chapter Friday (NaNoWriMo Edition!) - <i>Wool</i>
ENG 10	ACT Reading Practice 1-2	Five Steps for Evaluating Online Resources	16 Bias in Media Study ● Frayer Cards	16 Bias in Media Study ● Frayer Cards	<i>Finish It Friday!</i> ● Frayer Cards
Hon. ENG 10					A to Z Summaries

Week of September 30<sup>th</sup> to October 4<sup>th</sup>

	M	T	W	T	F
CW	Writing Style - Dialogue	Writing Style - Dialogue	Writing Style - Subtext  OR Author Study: Mark Oshiro	Writing Style - Subtext  OR Author Study: Mark Oshiro	First Chapter Friday - NaNoWriMo Edition!
ENG 10	ACT Reading Practice 3 Complete 16 Bias Deck	Text Mapping - <i>Necessity is the Mother of Innovation</i>	16 Biases Quiz	Author Study: Mark Oshiro	First Chapter Friday!
Hon. ENG 10			<ul style="list-style-type: none"> <li>Quiz with a written portion (SCR).</li> </ul>		

Week of October 7<sup>th</sup> to 11<sup>th</sup>

	M	T	W	T - Morning Assembly	F - Afternoon Assembly
CW	6 Word Memoirs	6 Word Memoirs	Perspectives - Shared Experiences	Perspectives - Shared Experiences	First Chapter Friday - NaNoWriMo Edition!
ENG 10	ACT Reading Practice 4 Writing Op-Eds - Thesis	Writing Op-Eds Writing Op-Eds - Thesis	Writing Op-Eds - Embedding Evidence	Writing Op-Eds	First Chapter Friday! <b>Op-Ed First Draft Due</b>
Hon. ENG 10	Rhetorical Triangle	Rhetorical Triangle			

Week of October 14<sup>th</sup> to 18<sup>th</sup>

	M	T	W	T	F - eLearning Day
CW	Indigenous Peoples' Day!	Perspective	Perspective	Perspective	eLearning Day
ENG 10		ACT English Diagnostics	ACT English Practice	ACT English Study Guide	10th Grade pre-ACT
Hon. ENG 10		ACT English Strategies Posters			

Week of October 21<sup>st</sup> to 25<sup>th</sup>

	M	T	W	T	Field Day Friday
CW	Characters <ul style="list-style-type: none"> <li>Group List: What makes a memorable character?</li> </ul>	Characters Odysseus	Characters	Characters	
ENG 10	It's, Its, and Its' Op-Ed - 750 words, typed, double-spaced Proofreading	Gerunds MLA Formatting	Gerunds Text Mapping: <i>Do you have all the components of an Op-Ed?</i>	Gerunds Quiz <b>Op-Ed Final Draft Due</b> <i>Our Shadows Have Claws</i>	
Hon. ENG 10					

Week of October 28<sup>th</sup> to November 1<sup>st</sup>

	M	T	W	T - Halloween; PM	1st Chapter Friday; AM
CW	QW: Inspirational Characters Archetypes	QW: Archetypes <i>Odysseus</i> excerpt	<i>Good Haunting</i>	NaNoWriMo prep	NaNoWriMo Day 1
ENG 10	Late Work Policy <i>Three Skeleton Key</i> Analysis and Reflection	<i>Thriller</i> Analysis and Reflection	<i>Our Shadows Have Claws</i> Analysis and Reflection	Write a culminating Analysis and Reflection based on this week's readings. Post to <i>Padlet</i> .	
Hon. ENG 10					

Week of November 4<sup>th</sup> to 8<sup>th</sup>

	M	T	W	T	F
CW	NaNoWriMo	NaNoWriMo	NaNoWriMo	NaNoWriMo	NaNoWriMo
ENG 10	ACT English Practice <i>Animal Farm</i> Vocabulary	<i>Animal Farm</i> Vocabulary, Activity 3 Related Media Exploration (RME)	Formative Writing (MyShortAnswer) <i>Animal Farm</i> , chapter 1	<i>The Beasts of England</i> (Orwell 12-13)	Quiz <i>The Case of the Missing Teacher</i>
Hon. ENG 10	ACT English Practice <i>Allegory of the Cave</i>	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 1	Formative Writing (MyShortAnswer)	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 2	

Week of November 11<sup>th</sup> to 15<sup>th</sup>

	M	T	W	T	F - AM Assembly
CW	No School :(	NaNoWriMo	NaNoWriMo	NaNoWriMo	NaNoWriMo
ENG 10		<i>Animal Farm</i> , Chapter 2  <i>Beasts of England</i> Reflection and Analysis	<i>Animal Farm</i> , Chapter 3  <a href="#"><u>Irony</u></a> <i>Beasts of England</i> Reflection and Analysis	<i>Animal Farm</i> , Chapter 4  <i>How "Animal Farm" Gave Hope to Stalin's Refugees</i>	<i>Animal Farm</i> , Chapter 5
Hon. ENG 10		<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapters 3-4 Mr. Hyde Reflection and Analysis	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 5	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 6	EoW Podcast <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , chapter 7



Week of November 18<sup>th</sup> to 22<sup>nd</sup>

	M	T	W	T	F
CW	NaNoWriMo	NaNoWriMo	NaNoWriMo	NaNoWriMo	NaNoWriMo
ENG 10	<i>Animal Farm</i> , Chapter 6	<i>Animal Farm</i> , Chapter 7	<i>Animal Farm</i> , Chapter 8	<i>Animal Farm</i> , Chapter 9	<i>Animal Farm</i> , Chapter 10
Hon. ENG 10	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 7	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 8	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 9	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> , Chapter 10	<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> Test

Week of December 2<sup>nd</sup> to 6<sup>th</sup>

	M	T	W	T	F
CW	Oxford QW  <i>I write a NaNoWriMo Novel... Now What?</i>  Revising NaNoWriMo Novels (& Post in Google Classroom)	CUSS <i>Finding Your Voice</i>	<i>I'd rather...</i>  <i>X-Men</i> blanks	<i>X-Men</i> blanks DUE  <i>100 Ways to Improve Your Writing</i> excerpt	EoW Podcast  Semester Study Guide
ENG 10	Oxford QW  <i>Animal Farm</i> Review  <i>Animal Farm</i> Writing Task & Review	Archetype QW  <i>Animal Farm</i> Review	Top 10 AF QW  CUSS <i>Propaganda: Battling for the Mind</i>	Questions to ask about the "Literary Canon"  CommonLit Due  IXL to 80	EoW Podcast  Semester Study Guide
Hon. ENG 10	Oxford QW  <i>Dr. Jekyll and Mr. Hyde</i> Review  <i>Dr. Jekyll and Mr. Hyde</i> Writing Task & Review	Notes: <i>Archetype</i>  <i>Dr. Jekyll and Mr. Hyde</i> Review	Archetype QW  CUSS <i>What makes good people do bad things?</i>	Questions to ask about the "Literary Canon"  IXL to 80	EoW Podcast  Semester Study Guide

Week of December 9<sup>th</sup> to 13<sup>th</sup>

	M	T	W	T	F - Semester Exams
CW	Zombie Write	<i>Edit Like a Pro</i>	Edit NaNoWriMo excerpt for Semester Exam	Edit NaNoWriMo excerpt for Semester Exam	<b>8:35-9:28</b> 1 <sup>st</sup> Period <b>9:30-10:58</b> EXAM 2 <sup>nd</sup> Period
ENG 10	Semester Exam Review	Semester Exam Review	Semester Exam Review <ul style="list-style-type: none"> <li>• Appositives Phrases</li> <li>• Adverb Clauses</li> <li>• Animal Farm</li> </ul>	Semester Exam Review <ul style="list-style-type: none"> <li>• Mind Maps</li> </ul>	<b>11:01-11:31</b> 2 <sup>nd</sup> Period <b>11:31-12:22</b> Lunch <b>12:25-2:45</b> EXAM 3 <sup>rd</sup> Period <b>2:50-4:05</b> 4 <sup>th</sup> Period
Hon. ENG 10			<ul style="list-style-type: none"> <li>• Jekyll &amp; Hyde</li> </ul>		

Week of December 16<sup>th</sup> to 20<sup>th</sup>

	M - Semester Exams	T - Semester Exams	W - Semester Exams	T	F - Early Dismissal, 1pm
CW	<b>8:35-9:28</b> 1 <sup>st</sup> Period	<b>8:35-9:28</b> 1 <sup>st</sup> Period	<b>8:35-9:28</b> 1 <sup>st</sup> Period	End-of-Semester Review & Reflect	Substitute Teacher Day - <i>Mr. Flores is out for EdFarm Professional Development</i>
ENG 10	<b>9:30-10:58</b> EXAM 4 <sup>th</sup> Period	<b>9:30-10:58</b> EXAM 6 <sup>th</sup> Period	<b>9:30-10:58</b> EXAM 8 <sup>th</sup> Period	Podcast (or Essay)	
Hon. ENG 10	<b>11:01-11:31</b> 4 <sup>th</sup> Period	<b>11:01-11:31</b> 6 <sup>th</sup> Period	<b>11:01-11:31</b> 8 <sup>th</sup> Period		
	<b>11:31-12:22</b> Lunch	<b>11:31-12:22</b> Lunch	<b>11:31-12:22</b> Lunch		
	<b>12:25-2:45</b> EXAM 5 <sup>th</sup> Period	<b>12:25-2:45</b> EXAM 7 <sup>th</sup> Period	<b>12:25-2:45</b> 2 <sup>nd</sup> Period		
	<b>2:50-4:05</b> 6 <sup>th</sup> Period	<b>2:50-4:05</b> 8 <sup>th</sup> Period	<b>2:50-4:05</b> 3 <sup>rd</sup> Period		