

**BAILEY - MCAA - MIDDLE SCHOOL THEATRE II SPRING SEMESTER UNIT LESSON PLAN 2025**

<b>Unit</b>	<b>Date</b>	<b>Assignment</b>	<b>Accommodations/ Modifications</b>	<b>Standards</b>
Welcome	January 9-10	Introductions/Getting to Know You/ Enneagram Personality Test/ Class Goals/Class Vision/Policies	N/A	N/A
0	January 13 - January 17	Observation Exercises/Audience Etiquette Storytelling/Story of Self	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups	Creating: 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22
<b><i>MLK JR. DAY</i></b>	<b><i>January 20</i></b>	<b><i>NO SCHOOL</i></b>	<b><i>NO SCHOOL</i></b>	<b><i>NO SCHOOL</i></b>
<b>1</b>	<b>January 21st-24</b>	<b>Story of Self Speech Assessment</b>	<b>Graphic Organizers, Repetition of Instructions, Visual Aids, Extra time</b>	<b>Performing: 8, 10, 11, 12</b>
<b>1</b>	January 27 - 31	William Shakespeare - Gallery Walk <i>The Taming of the Shrew</i>	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and	Creating: 1, 3, 4, 5, 6, 7 Responding: 14, 16, 17, Connecting: 21, 22, 25, 26

			Kinesthetic Activities, Extra time, Small Groups	
1	February 3-7	<b>Review for TOTS Assessment 10 things I hate about you</b>	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Small Groups	Creating: 3, 4, 5, 6, Responding: 14, 16, 17 Connecting: 21, 22
<b>1</b>	<b>February 7</b>	<b>THE TAMING OF THE SHREW ASSESSMENT</b>	<b>Graphic Organizers, Repetition of Instructions, Visual Aids, Extra time</b>	<b>Creating: 1, 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22</b>
1	February 10-15	Shakespeare Shorts Rehearsals	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups	Creating: 1, 2, 3, 4, 5, 6, 8 Responding: 14, 16, 18, 19 Connecting: 21, 22, 23, 26, 27
<i>Winter Break</i>	<i>February 17-21</i>	<i>NO SCHOOL</i>	<i>NO SCHOOL</i>	<i>NO SCHOOL</i>
2	February 24-28	Shakespeare Shorts Rehearsals	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small	Creating: 1, 2, 3, 4, 5, 6, 8 Responding: 14, 16, 18, 19 Connecting: 21, 22, 23, 26, 27

			Groups	
2	March 3-7	Shakespeare Shorts Rehearsals	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups	Creating: 1, 2, 3, 4, 5, 6, 8 Responding: 14, 16, 18, 19 Connecting: 21, 22, 23, 26, 27
2	March 10-14	Shakespeare Shorts Group Performances	<b>Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups</b>	<b>Performing: 8, 9, 10, 11, 12, 13</b>
<i>Teacher Work Day E-Learning Day 11th Testing</i>	<i>MARCH 12th</i>	<i>NO SCHOOL</i>	N/A	N/A
2	March 17-21	Naturalism Vs. Surrealism – Gallery Walk Stanislavski	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups	Creating: 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22
<i>Spring Break</i>	<i>March 24-28</i>	<i>NO SCHOOL</i>	N/A	N/A

4	March 31-April 4	Naturalism - The Glass Menagerie Naturalism - Ten Minute Shorts	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups	Creating: 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22
4	April 7-11	Naturalism - The Glass Menagerie <b>Naturalism - Ten Minute Shorts</b>	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups	Creating: 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22
4	April 8	<b>THE GLASS MENAGERIE ASSESSMENT</b>	<b>Graphic Organizers, Repetition of Instructions, Visual Aids, Extra time</b>	<b>Creating: 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22</b>
<i>E - Learning Day 6, 7, 8 testing</i>	<i>April 14-18</i>	<i>NO SCHOOL</i>	N/A	N/A
4	April 21 - 25	Naturalism - The Glass Menagerie <b>Naturalism - Ten Minute Shorts</b>	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small	Creating: 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22

			Groups	
6	April 23-25	Naturalism - The Glass Menagerie <b>Naturalism - Ten Minute Shorts</b>	Graphic Organizers, Repetition of Instructions, Checks for Understanding, Visual Aids, Group Work, and Kinesthetic Activities, Extra time, Small Groups	Creating: 3, 4, 5, 6, Responding: 14, 16 Connecting: 21, 22
6	April 28-May 1	<b>TEN MIN. PLAY PERFORMANCES</b>	<b>Graphic Organizers, Repetition of Instructions, Visual Aids, Extra time</b>	<b>Performing: 8, 9, 10, 11, 12, 13</b>
<i>Weather Days</i>	<i>May 2</i>	<b>NO SCHOOL</b>	N/A	N/A
7	May 5-9	<i>Musical Theatre WEST SIDE STORY</i> - <i>Gallery walk</i> - <i>6 theatrical elements</i>	Graphic Organizers, Repetition of Instructions, Visual Aids, Extra time	Creating: 3, 4, 5, 6, Responding: 14, 16, 17 Connecting: 21, 22, 23
7	May 12-16	<i>Musical Theatre WEST SIDE STORY</i> - <i>6 theatrical elements</i> - <i>ASSESSMENT</i>	Graphic Organizers, Repetition of Instructions, Visual Aids, Extra time	Creating: 3, 4, 5, 6, Responding: 14, 16, 17 Connecting: 21, 22, 23

7	May 19-23	<i>Musical Theatre HAMILTON</i> - 6 theatrical elements - ASSESSMENT	Graphic Organizers, Repetition of Instructions, Visual Aids, Extra time	Creating: 3, 4, 5, 6, Responding: 14, 16, 17 Connecting: 21, 22, 23
<b>Memorial Day</b>	<b>May 26</b>	<b><u>TBA</u></b>	N/A	N/A
<i>NA</i>	<b>May 27</b>	<b>NO SCHOOL</b>	N/A	N/A
<i>NA</i>	<b>May 28</b>	<b><u>TBA</u></b>	<b><u>TBA</u></b>	<b><u>TBA</u></b>
<i>Early Dismissal</i>	<b>May 29</b>	<b><u>TBA</u></b>	<b><u>TBA</u></b>	<b><u>TBA</u></b>
<i>Teacher Work Days</i>	<b>MAY 30</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>
<i>SUMMER!!</i>	<b>May 31</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>